

# FINAL SWCC COURSE EQUIVALENCIES DOCUMENT – JANUARY, 2026

## Residency Supervision Allocations

Note: The following are intended to be examples only. Numbers do not represent specific ASM roles beyond the F4/TD role. Faculty are all aware and agreed to rotating duties and training semesters annually wherever possible, to ensure fair and equitable assignments across years.

Exception would be the TD role, which may require a fixed non-teaching/equivalent semester in spring/summer.

### TYPICAL FORMAT SAMPLE: RESIDENCY DUTIES ACROSS 4 FACULTY MEMBERS (~5 out of 6 yrs)

	FALL	WINTER	SPRING/SUMMER
R1 Supervision Prim.	F1	F4/TD	F2
R2 Supervision Prim.	F2	F1	F3
Other Training + backup	F4/TD (new resident support)	F3	None available

### ATYPICAL FORMAT SAMPLE: RESIDENCY DUTIES ACROSS 5 FACULTY MEMBERS (~1 out of 6 yrs)

	FALL	WINTER	SPRING/SUMMER
R1 Supervision Prim.	F1	F2	F4/TD
R2 Supervision Prim.	F5	F3	F1
Other Training + backup	F3 F4/TD	F5	F2

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**NOTES:**

CEs listed below for each core activity are anchored to relevant current comparators from cognate areas

CE for activities that fall outside regular responsibilities assigned in every semester will be apportioned based on comparison to core activities

Determination and documentation of pro-rated CE as described will take place during annual planning ahead of the upcoming year

Activity	Course Equivalence	Responsibilities
Primary supervision of resident	1.5 per semester	Direct supervision, indirect supervision, professional documentation, evaluation, resident works under supervisor’s clinical license with associated liability
Practicum student individual supervision of supervision and indirect supervision	0.25 per semester	Supervision of supervision, individual (group supervision of supervision is typically undertaken by the TD – both are required), indirect supervision, oversight of professional documentation, practicum student works under faculty member’s clinical license with associated liability
Group supervision of supervision (group sup of sup)	1.0 per academic year	Weekly supervision of resident’s clinical supervision duties and training across both the Fall and Winter semesters. This task is typically assigned to the Training Director. Note that this responsibility is not part of a Director of Clinical Training role in other faculties and therefore not part of workload/CE calculation for those peers.

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<p>Secondary supervision by Core Training Faculty NOT providing primary supervision in a given semester</p>	<p>Pro-rated equivalency based on comparison to primary supervision responsibilities above (per associated training duties determined by residency committee) and set in consultation with SWCC Director as part of annual planning in advance of the academic year</p>	<p>Extended backup coverage of primary supervision or other supervisory duties with residency as needed and arranged within Training Committee</p> <p>Additional consultation source for residents/practicum students on identified areas of expertise</p> <p>Supervision related to a specific portion or rotation of the residency identified in advance by the training committee as requiring significant oversight during annual training program planning and agreed in consultation with SWCC Director. Secondary supervisors will also be responsible for providing formal evaluation of the resident(s) on the relevant area of professional competency</p>
<p>Clinical practice 96 hrs</p>	<p>1.5 = ~ 8 hrs weekly</p>	<p>General counselling and clinical duties and responsibilities (direct and indirect), per CA 24.06 (a)</p> <p>Additional clinical practice that exceeds the norm, aligns with a Counselling Faculty member’s professional expertise as a Registered Psychologist, and meets the criteria in CA 24.06(b) may be mutually agreed to constitute clinical scholarship</p>
<p>Clinical practice 64 hrs</p>	<p>1.0 (proportional to above)</p>	<p>As above</p>
<p>Training Director</p>	<p>A reduction of norm rather than a CE appears to be the standard approach per TD consultation of CCPPP (Canadian Council of</p>	<p>Includes TD-specific responsibilities including supervision-related seminars and onsite hours for oversight of trainees exceeding faculty standard</p>

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	<p>Professional Psychology Programs) practices</p> <p>25% course reduction per academic year</p> <p>Scheduling</p> <p>TD duties spanning all three semesters</p>	<p>Any adjustments required for occasional additional essential duties (e.g. accreditation site visits) that significantly exceed the range for a regular training year will be determined on pro-rated basis per existing CEs through training committee/SWCC Director consultation as part of annual planning process</p> <p>TD would typically only do 1 term of primary supervision to make space for other resident training in Fall and to factor in training provided in group supervision of supervision across two terms (as referenced above in this table)</p> <p>TD would likely have Spring/Summer semester as non-teaching or training semester as there is no supervision of supervision in that term and bulk of training is done</p> <p>As general TD responsibilities continue year-round, consider stipend or other appropriate means of recognition</p>
<p>Assessment supervision for required resident assessments ~ 64 hrs</p>	<p>1.0 (on par with clinical practice above)</p>	<p>Assessment-specific training and supervision of resident cohort, including supervisory oversight of required 2 assessments per resident and associated seminars and consultations</p> <p>Assessment outside the needs of the resident training program would fall under clinical practice</p>

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Residency seminars	0.028 CE per hour of seminar training completed (same as used by cognate area(s))	Standalone seminars for residency
On-site responsibility/On-call for residents	–	First-line: Primary supervisor or TD Second-line: Remaining training faculty or PPL
Development and implementation of preventive services and programmes and collaborative work per 24.06 (a) iii	CE pro-rated based on clinical practice equivalency as determined and documented in advance during the annual planning with SWCC Director	
Research supervision of individual student	0.5 per academic year – capped total of one student  Less than full year pro-rated by semesters in active supervision  Co-supervisors share the TEQ	If an ASMs opts to, and is approved to, supervise more students than the cap recognizes, that supervision comes under scholarship rather than TEQ norm  Cap recognizes students supervised are majors in other faculties
Other required teaching, training, clinical supervision or practice responsibilities	For intermittent responsibilities not covered by the categories described, the most comparable CE category will be determined in advance via collegial consultation with the SWCC Director during annual planning or follow CA parameters for variation from the norm	
IPPT	8 weeks of IPPT teaching is directly equivalent to a 12-week credit course (50min x3 weekly)  IPPT is a longstanding Interprofessional Psychotherapy Training program that comprises both extra teaching outside the unit (for Academic Family Medicine residents within the Faculty of Medicine) <i>and</i> live observation/supervision of SWCC residents. This program is important to both training programs and contributes to accreditation requirements in each, including the “Interprofessional Competency” in the SWCC Psychology Residency.	

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	<p>As agreed in discussions with SWCC faculty and leadership, SWCC ASM's teaching and training for the Faculty of Medicine will be handled as extra teaching.</p> <p>Supervision of SWCC's own residents within the IPPT program is captured per the clinical supervision activities noted above.</p>
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